Diploma in Implant Dentistry Opportunities 2014

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1. About the Royal College of Surgeons of England

The College received its Royal Charter in 1800, but its early history lies in the records of the City Companies of Surgeons and Barber-Surgeons. The governing body of the College is the Council, which is autonomous and is not responsible to any external authority. The business of running the College, its surgical training, its education activities and its examinations is vested in a series of Boards and Committees which report to the Council. Our charter requires us to promote the art and science of surgery.

We do this in three ways.

1. We supervise surgical training posts and the training of surgeons, and we train the trainers.

2. We monitor standards of surgical practice by:
   - inspecting hospitals;
   - examining surgeons-in-training;
   - auditing individual surgeons;
   - auditing surgical divisions.

3. We provide for the education of surgeons
   - in training at all levels but also provide continuing education for consultants and support surgical research for the benefit of patients and as part of surgical training.

There are approximately 4000 Consultant Surgeons across all specialities as well as 2600 Specialist Registrars and 4700 Senior House Officers training in the surgical disciplines in England and Wales. The potential demand for surgical education in general is enormous and the College has a major role in meeting it. This rationalisation and relocation of the basic science research departments has provided the College with a unique opportunity to develop into the premier surgical education centre in Europe.

The need for teaching practical surgery has steadily increased and, over the last 5 years, the use of models and simulation techniques for teaching clinical management and practical surgery has developed rapidly. The advantages of this approach, compared with learning on patients are obvious.

About the Faculty of General Dental Practice (UK)

We were formed in 1992 as the academic home for general dental practitioners (high street dentists). The FGDP(UK) is based at The Royal College of Surgeons of England and our aim is to improve the standard of care delivered to patients through a combination of standard setting, publications, postgraduate training and assessment, education and research.

Around 95% of the dental care in the UK is provided in the primary dental care setting. The FGDP(UK) looks after the continuing professional development (CPD) and training needs of both dentists and dental care professionals (Dental nurses, hygienists, therapists and technicians) working in this field.

Membership of the FGDP(UK) is open to all dentists, dental surgeons and dental care professionals registered with the General Dental Council.
2. FGDP(UK) Educational Courses

The FGDP(UK) is the academic home for general dental practitioners (GDPs) and dental care professionals (DCPs) in the UK. Part of The Royal College of Surgeons of England, the Faculty aims to promote excellence in standards of patient care in general dental practice by encouraging involvement in postgraduate training and assessment, education and research.

We support the professional development of both GDPs and DCPs and recognise the value of an integrated dental team in modern dentistry.

Postgraduate diplomas and certificates

The Faculty offers a variety of postgraduate dentistry courses including:

- Minor Oral Surgery
- Implant Dentistry
- Restorative Dentistry

Completion of our diploma programmes can provide entry onto top-up MSc programmes for those wanting to gain additional master’s-level education through the undertaking of a research project.

If you are a DCP we can also support your studies, with our Key Skills in Primary Dental Care assessment course. This is a distance-learning CPD programme in the eight skills identified by the FGDP(UK) as vital to a high standard of patient care. The programme offers up to 80 hours of CPD across areas such as medical emergencies, infection control and radiography.

Diploma of Membership of the Joint Dental Faculties (MJDF)

We also offer the Diploma of Membership of the Joint Dental Faculties (MJDF), developed jointly by the FGDP(UK) and the Faculty of Dental Surgery of The Royal College of Surgeons of England.

Whether you are pursuing a career in general or specialist practice in either primary or secondary care, this course will help you to develop a greater understanding of the structures and processes required to provide quality-assured dental healthcare for your patients.

Course Team

Helena Kopec - Education Manager
Cherie Collins - Education Officer
Derek Kempen - Education Officer
Cameron McNeil - Assistant Education Officer
Belinda Lowe - Assistant Education Officer

FGDP-Education@rcseng.ac.uk
3. FGDP(UK) Diploma in Implant Dentistry

This highly regarded, two-year postgraduate dental course offers a practical based training pathway, ensuring that you can provide patients with high quality treatment, both aesthetically and functionally. The FGDP(UK) Diploma in Implant Dentistry has been designed with busy practitioners in mind, allowing you to develop enhanced skills with minimal time away from your practice.

Based on the FGDP(UK)’s Training Standards in Implant Dentistry (recognised by the GDC as the authoritative training standards for Implantology), this successful and highly regarded two year postgraduate programme offers the ultimate training from experts in the field.

- Practical sessions at every contact learning unit
- Carefully crafted syllabus, ensuring students can take skills directly back to their practice
- Teaching delivered by world renowned lecturers
- Provides the theory behind the practice, enabling students to justify the treatments offered to patients
- The gold standard in implant dentistry courses
- Qualification / diploma awarded by the prestigious Royal College of Surgeons of England
- Credits from the programme can be used towards an MSc in Implant Dentistry run by the University of Leeds

Course aims

On completion of this hands-on programme, taught by experienced tutors, participants will have gained the necessary knowledge and skills to practise modern implant dentistry to a high standard and in the best interests of the patient, being able to:

- Define and carefully execute the most suitable treatment for the patient
- Communicate effectively with the patient, outlining the benefits of the proposed treatment
- Carry out any procedures required to augment deficient sites within the capabilities of the practitioner
- Carry out surgical and restorative aspects of implant therapy and provide the patient with aesthetic and functional restorations to a high degree of predictability
- Monitor and maintain the treatment that has been completed for the patient.

Course components

Contact learning

16 units over 2 years consisting of interactive seminars and practical sessions.

Participants are required to attend two day units at the Royal College of Surgeons of England, London. These units always take place on a Friday and Saturday.

Participants may be required to attend 2 units in Germany of which 1 is 3 days (Thurs-Sat) and 1 is 2 days (Thurs-Fri).

Clinical component

Evidence of workplace-based training, including:

- Observation of clinical procedures carried out at a course tutor’s practice
- Eight to ten clinical case reports under the peer support system, carried out under the guidance of local course tutors who will provide guidance and approve treatment plans

Distance learning

- Critical reading and completion of 14 assignment topics
- Reading of a list of publications to be critically reviewed by participants
4. Lead Tutor

Overview
The Lead Tutor will normally guide and support between five to six participants through a cohort of the FGDP(UK) Diploma in Implant Dentistry.

The Lead Tutor will work closely with the Course Lead, the course team and be an active member of the Implant Diploma Management Group, which has overall responsibility for steering the strategic and operational planning of the Diploma.

The key responsibilities of the Lead Tutor are as follows:

Duties and Responsibilities
The Lead Tutor will:

• Will be expected to attend all contact learning units of the programme at the local course centre in London and may be asked to attend a unit based in Germany.
• Represent the other Cohort Tutors at the Implant Diploma Management Group meetings.
• Be available to stand in for the Course Leads and facilitate contact learning units as and when required.
• Lead formal discussion groups at contact learning sessions.
• Provide guidance and assessment at skill development sessions.
• Advise the participant on treatment planning, which is predictable and suitable for the patient.
• Review and approve cases for presentation.
• Maintain a log of participant progress using e-learning software.
• Provide opportunities for the demonstration and observation of clinical procedures (clinical component), within their competence and within the practice guidelines described within the course documents.
• As part of the clinical component, ensure the practice of surgical aspects of Implant dentistry is carried out in an aseptic environment.
• Attend training/ development meetings as arranged by the Faculty.
• Act as the tutor representative on the Staff Participant Committee.
• Marking assignments.

Person Specification

Essential
• Full registration with the GDC or equivalent
• BDS or equivalent
• Postgraduate Diploma level qualification in Implant Dentistry or equivalent
• Membership of FGDP(UK)
• Ability to demonstrate a commitment to continuous postgraduate dental education
• Experience in training, supervising or mentoring
• Considerable experience in implant dentistry, ideally with experience of general and implant practice
• Familiarity with the practice of asepsis and aseptic technique in clinical situations.

Desirable
• Teaching qualification
• Have held a teaching position within postgraduate level and assessing assignments
• Research and published work in relevant subject area

Must be available for all published programme units throughout the year, with the exception of the units taking place in Germany, for which tutors may be requested to attend one unit.

This is a non-salaried post and work is remunerated based on the FGDP UK contractual fees.

For more information on the time commitment or any other queries please contact Education Manager Helena Kopec on hkopec@rcseng.ac.uk

It is estimated that documentation of the placement of approximately 100 implants per annum is indicative that a general dental practitioner and his practice is involved in the regular practice of implant dentistry.
5. Academic Adviser

The Academic Adviser to the Diploma in Implant Dentistry is the FGDP(UK)’s lead academic subject matter expert on implant dentistry. The Adviser will work closely with Course Leads on academic course content. Their input will be critical to the ongoing success of this two year postgraduate programme.

The Adviser will be a member of the Implant Management Group which has overall responsibility for steering the strategic and operational planning of the Diploma on behalf of the Faculty.

The Adviser will ensure that the FGDP(UK) Diploma is delivered using the most up to date teaching methods, implant systems and technical/clinical expertise. He/she will be expected to challenge the management group wherever scope for improvement is identified. They will offer advice and recommendations on all aspects of academic educational content and assessment and support the continual improvement of the Diploma.

The post holder will ideally have a proven track record in teaching and research in implant dentistry at a postgraduate level, and significant academic standing.

The key responsibilities of the Implant Academic Adviser are as follows:

- Address any issues of poor evaluation feedback of tutors or lecturers
- Carry out lecturing at the Diploma units as arranged by the Course Leads
- Review and input into the course handbook and academic regulations
- Attend the graduation ceremony for Diplomates

Implant Academic Adviser Person Specification

Essential Criteria

- Full registration with GDC or equivalent
- BDS or equivalent qualification
- Postgraduate qualification in Implant Dentistry (masters level minimum)
- Ability to work as part of a wider leadership team
- Clinical and educational leadership and management skills
- Understanding of assessment methodologies and good practice
- Appreciation of individual learning styles and able to identify constraints to learning
- Excellent communication and interpersonal skills
- Academic standing as demonstrated by research and publication of papers.

Desirable Criteria

- Fellowship or Membership of FGDP(UK)
- Experience of postgraduate teaching
- Experience of developing Implant training programmes
- An understanding of HE QA frameworks such as QAA
- Experience of curriculum development
- Understanding of work-place based learning

This is a non-salaried post and work is remunerated based on the FGDP UK contractual fees.

For more information on the time commitment or any other queries please contact Education Manager Helena Kopec on hkopec@rcseng.ac.uk
6. External Assessor

Overview
The purpose of the External Assessor role is to assure the quality of the FGDP(UK)’s Diploma in Implant Dentistry programme, including content and delivery. He/she also has responsibility for ensuring that the assessment, marking and moderation processes are sound and fairly operated. The role of the External Assessor is the maintenance of high academic and professional standards, and the just consideration of the interest of participants.

Roles and Responsibilities
The External Assessor will normally:

- Ensure that the approved examination and assessment procedures are properly applied.
- Have an overview of the whole programme delivery, ensuring that it is externally assessed in all appropriate aspects, all areas are fully integrated, and a consistent standard is maintained across modules.
- Be involved in internal examination procedures, and in external moderation and appeals procedures.
- Attend the final assessment to ensure due process is followed.
- Attend the programme Board of Examiners, sign the pass lists and approve the award or grade of award recommended for each candidate.
- Receive and review an annual report for the programme from the programme team.
- Provide the FGDP (UK) with an annual report on the overall standard and development of the programme with recommendations, using the report template provided.
- Advise programme teams on aspects of educational design, evaluation and development, and on the standard of clinical practice.
- Review the form and content of proposed assessments used, including marking schemes where appropriate.
- Moderate referred and unsatisfactory grades in conjunction with the internal moderator.
- Review the marking and classification of a sample of assignments to determine whether they are of an appropriate standard.
- Ensure the Faculty regulations for marking and classification are observed.
- Ensure that all course aims and learning outcomes are satisfactorily met.
- Normally meet with participants and members of the programme team either during the programme or at the final assessment or before the Board of Examiners meeting.

Appointments
- Appointments are normally for a period of between one and three years and must be approved by the FGDP (UK) Quality Assurance Panel.
- Once the appointment has been approved, the External Assessor will meet with the FGDP Education Manager who will provide a brief on their role. Relevant material such as the syllabus, marking criteria, information on the programme structure, module details and relevant academic regulations will be provided.

1. Some duties may not be relevant to all FGDP(UK) programmes.
Person Specification

Essential
- Registration with the GDC or equivalent
- Have taught on a programme of the same subject area
- Knowledge and understanding of UK sector agreed reference points for the maintenance of academic standards and assurance and enhancement of quality
- Competence and experience in the fields covered by the programme of study, or parts thereof
- Relevant academic and/or professional qualifications to at least the level of the qualification being externally examined and extensive practitioner experience as appropriate
- Meeting applicable criteria set by professional, statutory or regulatory bodies
- Awareness of current developments in the design and delivery of relevant curricula

Desirable
- Have a proven track record in research
- Competence and experience relating to designing and operating a variety of assessment tasks appropriate to the subject and operating assessment procedures
- Sufficient standing, credibility and breadth of experience within the discipline to be able to command the respect of academic peers and, where appropriate, professional peers
- Familiarity with the standard to be expected of students to achieve the award that is to be assessed
- Competence and experience relating to the enhancement of the student learning experience

Conflicts of interest
The Faculty will not appoint as external assessors anyone in the following categories or circumstances:

- A member of the FGDP’s Board (including divisional Boards), Committees, collaborative partners or a current FGDP employee
- Anyone with a close professional, contractual or personal relationship with a member of staff or student involved with the programme of study
- Anyone required to assess colleagues who are recruited as students to the programme of study
- Anyone who is, or knows they will be, in a position to influence significantly the future of students on the programme of study
- Anyone significantly involved in recent or current substantive collaborative research activities with a member of staff closely involved in the delivery, management or assessment of the programme(s) or modules in question
- Former participants of the programme unless a period of five years has elapsed and all participants taught by or with the external assessor have completed their programme(s)
- A reciprocal arrangement involving cognate programmes at another institution
- The succession of an external assessor by a colleague from the assessor’s home department and institution/organisation
- The appointment of more than one external assessor from the same department of the same institution/organisation

The contract will be up to the value of £8,000 and cover the deliverables as specified, over cohort 15 of our 2 year Diploma starting in February 2014.

Any travel and subsistence will be paid in addition to this.